

PROGRAM SCHEDULE

Aug 1 (Mon), 2 (Tues) and 3 (Wed), 2011

8/01 - Professor Stan Pederson: Classroom Methods and Practices

| FROM | TO | AGENDA |
|-------|-------|--|
| 10:30 | 11:30 | Orientation and warm-up |
| 11:30 | 11:45 | Break |
| 11:45 | 13:00 | Methods and Practices: Teaching songs: Stan Pederson |
| 13:00 | 14:00 | Lunch |
| 14:00 | 15:15 | Workshop: "Making Songs Your Own": Maya Inoue |
| 15:15 | 15:30 | Break |
| 15:30 | 16:30 | Project work, wrap up |

8/02 - Professor Stan Pederson: Classroom Methods and Practices

| FROM | TO | AGENDA |
|-------|-------|---|
| 10:30 | 11:30 | Methods and Practices: Using games: Stan Pederson |
| 11:30 | 11:45 | Break |
| 11:45 | 13:00 | Using games (continued) |
| 13:00 | 14:00 | Lunch |
| 14:00 | 15:15 | Workshop: "Using Storybooks for Input and Interaction": Jennifer Toyoshima |
| 15:15 | 15:30 | Break |
| 15:30 | 16:30 | Project work, wrap up |

8/03 – Professor Stan Pederson and TC presenters: Teaching ideas

| FROM | TO | AGENDA |
|-------|-------|--|
| 10:30 | 11:45 | Workshop: "Activities for Eigo-note 2": Shoko Asano |
| 11:45 | 11:50 | Break |
| 11:50 | 13:05 | Workshop "Culture in the Classroom": Hiromi Kimura |
| 13:05 | 14:00 | Lunch |
| 14:00 | 16:00 | Group Project presentations |
| 16:00 | 16:30 | Feedback and Q&A: Stan Pederson |
| 16:30 | 18:00 | <i>PRESENTATION OF CERTIFICATES OF ATTENDANCE FAREWELL PARTY!</i> |

INSTRUCTOR AND PRESENTERS' BIOS

Instructor: Professor Stan Pederson

Stan Pederson is Associate Professor at the Faculty of Education at Kumamoto University. He obtained his M.A. in TESOL from Teachers College, Columbia University. He designed curriculum and taught at public elementary schools in Tokyo for 15 years. He has an extensive list of published materials including songs, games, storybooks and dramas spanning the full K-6 range. These include a program for instructing the initial stages of literacy. In addition to his regular duties in the Faculty of Education he has conducted numerous seminars and re-licensing courses for in-service teachers on assessment, materials development, curriculum development and instructional methods for young learners. He currently teaches two courses for teachers of young learners at Teachers College, Columbia University Japan Campus.

Presenters:

August 1st, 2011 - Maya Inoue

For over 20 years, Maya Inoue has been teaching English to students between the ages of 3 and 25. She is a graduate of Columbia Teachers College (2003) and currently teaches a “TESOL for Children” course at a university, and at her private language school. She taught at a private kindergarten and has pursued additional training in the USA. In her MA Project, “Extensive Reading for Children” she studied how children acquire reading skills to become autonomous readers. Her specialties include teaching songs to children so that they can learn to enjoy language.

August 2nd, 2011 - Jennifer Toyoshima

Jennifer Toyoshima is the Director and Head Teacher of an international preschool/kindergarten in Tokyo. She has been teaching young learners for more than ten years in addition to other age groups. She received her MA in TESOL from Teachers College Columbia University and was a recipient of the John Fanselow Award for innovative teaching. Her language skills and multicultural background have given her multi-dimensional perspectives on language acquisition. Her research interests include identity and language learning, second language acquisition and motivation in second and foreign language learning.

August 3rd, 2011 - Shoko Asano

Shoko Asano has been teaching English for more than 20 years to all age groups in various contexts, including kindergartens, public elementary schools and in a life-long education program. Currently, she is teaching privately in her own school. Her interests are the development of English literacy skills in elementary school children and how to connect elementary school English to junior high school English.

August 3rd, 2011 – Hiromi Kimura

Hiromi Kimura has been involved in teaching English to children for more than 20 years; first as an English instructor, then as a teacher trainer in a private company, then as a tutor of small groups at home, and now as an English teacher for third to fifth graders in a private school. She graduated from Teachers College in 2008. Her major research concern has been the preparation for reading English. As an MA project she investigated “A Challenging Phonics Approach for 9-10 Year-old Children in a Japanese EFL Classroom.