

## PROGRAM SCHEDULE

Aug 2 (Mon), 3 (Tues) and 4 (Wed), 2010

### 8/02 - Professor Stan Pederson: Classroom Methods and Practices

FROM	TO	AGENDA
10:30	11:30	Orientation and warm-up
11:30	11:45	Break
11:45	13:00	Methods and Practices: Teaching songs by Stan Pederson
13:00	14:00	Lunch
14:00	15:15	Workshop: "Song creation with familiar tunes for young learners' EFL classrooms" by Miori Shimada
15:15	15.30	Break
15:30	16:30	Project work, wrap up

### 8/03 - Professor Stan Pederson: Classroom Methods and Practices

FROM	TO	AGENDA
10:30	11:30	Methods and Practices: Using games by Stan Pederson
11:30	11:45	Break
11:45	13:00	Using games (continued)
13:00	14:00	Lunch
14:00	15:15	Workshop: "Do we know what we are doing and why?" by Shoko Asano
15:15	15.30	Break
15:30	16:30	Project work, wrap up

### 8/04 – Professor Stan Pederson and TC presenters: Teaching ideas

FROM	TO	AGENDA
10:30	11:45	Workshop: "Using Storybooks to Enhance Learning" by Kimiko Koseki & Christina Le
11:45	11:50	Break
11:50	13:05	Workshop "Teaching phonics" by Hiromi Kimura
13:05	14:00	Lunch
14:00	16:00	Group Project presentations
16:00	16:30	Feedback and Q&A: Stan Pederson
16:30	18:00	<b><i>PRESENTATION OF CERTIFICATES OF ATTENDANCE FAREWELL PARTY!</i></b>

## **INSTRUCTOR AND PRESENTERS' BIOS**

### **Instructor: Professor Stan Pederson**

Stan Pederson, of the Faculty of Education at Kumamoto University, obtained his M.A. in TESOL from Teachers College, Columbia University. He designed curriculum and taught at public elementary schools in Tokyo for 15 years. He has an extensive list of published materials including songs, games, storybooks and dramas spanning the full K-6 range. These include a program for instructing the initial stages of literacy. In addition to his regular duties in the Faculty of Education he has conducted numerous seminars on materials development, curriculum development and instructional methods for young learners. He currently teaches two courses for teachers of young learners at Teachers College, Columbia University Japan Campus.

### **Presenters**

**Miori Shimada** has been teaching English for 12 years. She has worked at various schools in the past and has taught a wide range of students. She obtained an M.A. in TESOL from Teachers College in 2006 and has worked for several universities in the Kanto area since then. She has been involved in the English program at her daughter's public elementary school on a voluntary basis and is currently conducting teacher-training courses for teacher candidates at one university. Her research interests include picture books and teacher education.

**Shoko Asano** has been teaching English for more than 20 years to all age groups in various contexts, including kindergartens, public elementary schools and life-long education program. Currently she is teaching privately in her own school. Her interests are the development of English literacy skills in elementary school children and connecting elementary school English to junior high school English.

**Kimiko Koseki** received her BA in English Literature from the University of Sacred Heart and is currently studying for her MA in TESOL at Teachers College, Columbia University Japan. She has been teaching at Denenchofu Futaba Elementary and High School since 1998. Throughout her 12 years of teaching experience both at elementary and at high school, she has been interested in what should be taught at each particular age level for the best language acquisition. She has been a member of The Institute for Research in Language Teaching and The Japan Association for the Study of Teaching English to Children since 1998.

**Christina Le** has taught for 8 years in California, Washington D.C., Mie-ken, and Tokyo. She received her teaching credential from California State University and is currently taking her last class for her M.A. at Teachers College, Columbia University. Christina is a first-grade homeroom teacher at an international school in Tokyo and although she teaches all subjects, she spends most of her time teaching language arts. She is currently working on her M.A. project which focuses on teaching vocabulary through reading.

**Hiromi Kimura** has been involved in teaching English to children for more than 20 years; first as an English instructor and a teacher trainer in a private company, then as a tutor of small groups at home, and now as an English teacher for third to fifth graders in a private school. Since this April, as a fulltime teacher, she has helped 1<sup>st</sup> and 2<sup>nd</sup> graders with Japanese reading time. She graduated from Teachers College in 2008. Her major concern has been the preparation for reading English, and she did an action research project on "A Challenging Phonics Approach for 9-10 Year-old Children in a Japanese EFL Classroom" as an MA project.