

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
GRADUATE AND PROFESSIONAL SCHOOL OF EDUCATION



Dear Prospective Student,

Thank you for exploring graduate opportunities at Teachers College, Columbia University! With an array of programs to choose from – including education, psychology, social sciences, health and nutrition, instructional technology, higher education, the arts, and leadership and policy – this is an exciting time to pursue graduate study at the largest and most comprehensive school of education in the country. We hope that you will find the information in the Guide to Admission helpful as you begin the application process for graduate school at TC. We welcome you to visit our website at www.tc.columbia.edu/admissions for more information about the Office of Admission and to begin your online Application Form for Admission.

At Teachers College, we will provide you with the necessary skills to be successful in our rapidly changing world. Teachers College prides itself on the ability to integrate theory and practice in New York City and the surrounding metropolitan areas. Our world-renowned faculty help develop leaders in educational practice, research, scholarship, and policy analysis and development. At TC, innovation is our tradition, and we are continually looking for students who have the drive and determination to make a difference in our society.

While many of your questions will undoubtedly be answered throughout the Guide to Admission, we encourage you to make plans to visit the College. We offer graduate tours and small group information sessions throughout the week. To arrange your visit to campus, please contact the Office of Admission at (212) 678-3710 or visit www.tc.columbia.edu/visit. We also encourage you to become a fan on our Teachers College Facebook Page at www.facebook.com/TeachersCollege.ColumbiaUniversity.

We wish you the very best throughout the admission process.

Sincerely,

A handwritten signature in blue ink that reads "Thomas P. Rock". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Thomas P. Rock, Ed.D.
Executive Director of Enrollment Services

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ABOUT THE GUIDE TO ADMISSION

The Guide to Admission is published annually by the Office of Admission at Teachers College, Columbia University. The purpose of the guide is to introduce prospective students to the graduate degree programs available and assist with the admission process at Teachers College. Specific degree requirements and prerequisite requirements are listed in the Teachers College catalog (www.tc.columbia.edu/catalog). The information presented in the Guide to Admission reflects the current programs and policies at the time of publication.

HOW TO USE THE GUIDE

Teachers College offers more than 90 programs of study across nine academic departments. Please refer to each program's listing on the Guide to Admission Program Chart for the following information:

Degree(s) offered

Teachers College offers the following degrees: MA, MS, EdM, EdD, EdDCT, and PhD.

The Master of Arts (MA) degree programs range from 30 – 60 credit points. The Master of Science (MS) degree programs range from 30 – 74 credit points. The Master of Education (EdM) degree programs require a minimum of 60 credit points to be completed.

The Doctor of Education (EdD) and Doctor of Education in the College Teaching of an Academic Subject (EdDCT) emphasize broad preparation for advanced professional responsibilities through a program based upon extensive study in a specialized branch of the field of education or in an area of instruction. The EdD and EdDCT degree programs require a minimum of 90 credit points to be completed.

The Doctor of Philosophy (PhD) emphasizes research and intensive specialization in an area of scholarship and is offered in selected fields of study at Teachers College through an arrangement with the Graduate School of Arts and Sciences at Columbia University. The PhD degree programs require a minimum of 75 credit points to be completed.

Certification/Specialization offered (if any)

Several Teachers College degree programs offer, upon successful completion, recommendation for New York State teacher certification or licensure. For more information on teacher certification, please refer to the "Teacher Certification" section.

Available Entry Terms

Teachers College admits students for Spring, Summer, or Fall entry. Please note that not all programs or degree levels are available for all entry terms.

Application Deadlines

Teachers College application deadlines are received-by deadlines, NOT postmark deadlines. Please be sure to submit your Application Form for Admission and all supporting materials in advance of the final deadline, as only completed applications will be reviewed.

Some degree programs have only one deadline per available entry term, while many have both an early and final deadline. For degree programs with an early and final deadline, meeting the early application deadline is recommended for those applying for scholarship and/or housing. Applications received after the early deadline may be considered on a space-available basis.

Supplemental Application Requirements/Comments (if any)

Some Teachers College degree programs require that applicants submit additional materials apart from the general Teachers College application components. For more information, please refer to the "Components of the Complete Application" section.

HOW TO APPLY FOR ADMISSION

1. Create an application account.

The Teachers College Application for Admission is available online at www.tc.columbia.edu/apply. When you first create your application account, you will be assigned an application PIN (Personal Identification Number) and asked to create a password for future access to your application account. Please remember your PIN and password, as you will need them to retrieve your application decision. Teachers College does not have access to this information once it is created.

2. Fill out the Application Form for Admission.

Indicate your degree program of interest and other required personal information. You may only have one active application to Teachers College at a time. Applicants applying to a certification program or cohort must indicate so on the application form.

We strongly encourage you to use a single e-mail address that will not expire before your desired term of entry for both the Application Form for Admission and the application account, as it will be used for all correspondence from the Office of Admission, including notification of your application decision.

3. Upload your Personal Statement and Résumé.

The Application Form for Admission can only be submitted after uploading your Personal Statement and Résumé. If your program of interest requires one, your Writing Sample may also be uploaded online.

For more information on these requirements, please refer to the "Components of the Complete Application" section.

4. Submit your Application Form for Admission.

The submission process requires three separate steps:

- 1) Confirming your application information
- 2) Paying the application fee
- 3) Submitting your electronic signature

Only after all three steps are completed will your application be processed for review.

5. Receive your Teachers College Identification (TC ID) number.

You will receive your TC ID Assignment E-mail within two to five business days after the submission of your Application Form for Admission. The TC ID is a randomly generated eight-digit number preceded by the letter "T". The TC ID is not your application account PIN. Please include your TC ID on all future correspondence to the Office of Admission.

6. Submit your remaining application materials.

If your program of interest requires standardized test scores, request that your official score reports be sent directly to the Office of Admission from the Testing Center. For more information on standardized tests, please refer to the "Components of the Complete Application" section.

You are responsible for collecting and submitting all remaining application requirements to the Office of Admission. Application items not submitted online should be mailed in one package to:

Teachers College
Office of Admission, Box 302
525 West 120th Street
New York, NY 10027-6696

Applicants using DHL, FedEx, or UPS can have their materials delivered to:

Teachers College
Office of Admission
Thorndike Hall, 3rd floor
525 West 120th Street
New York, NY 10027-6696
Phone: (212) 678-3710

All application materials mailed to the Office of Admission must be accompanied by a Document Cover Sheet. The Document Cover Sheet can be downloaded from the online Application Form for Admission. When completing the Document Cover Sheet, be sure to include both your TC ID number and your full name as it reads on your Application Form for Admission.

Under no circumstances can any application materials submitted to the Office of Admission be returned to the applicant or forwarded to another college, university, or third party. All records submitted in support of an application for admission become property of Teachers College.

7. Receive application status updates from the Office of Admission.

Once you have submitted your Application Form for Admission, you will receive regular e-mails updating you on the status of your application. You will be notified via e-mail if any required materials are missing from your application, when your application has been completed, and when a decision has been made on your Application for Admission.

COMPONENTS OF THE COMPLETE APPLICATION

Below is a list of items that must be included to ensure a complete Application for Admission.

Application Form and Application Fee

The Application Form for Admission is available online at www.tc.columbia.edu/apply. We strongly encourage you to use a single e-mail address that will not expire before your desired term of entry, as it will be used for all correspondence from the Office of Admission, including notification of your application decision. If you are applying to a certification program or cohort, you must indicate so on your application form.

Application Fee

\$65 for first-time applicants

\$35 for re-applicants

The application fee is non-refundable.

The application fee must be submitted electronically through the online application (credit card or checking or savings account routing number). Application fees made by checking or savings account routing number must be drawn on a U.S. bank.

Personal Statement

You should present a carefully planned and written statement of one to two pages in length describing your background, past work in the intended field of study, plans for graduate study and a professional career, or any other information you feel is relevant. If you are currently registered in a graduate program at another university, please explain why you wish to leave. The personal statement must be submitted electronically as part of the Application Form for Admission.

Résumé

A current résumé or chronological listing of your employment and education history and other significant activities must be submitted electronically as part of the Application Form for Admission.

Official Transcript(s)

If you are a first-time applicant to Teachers College, you must submit one official transcript from each college or university you attended for any period of time, showing all courses, grades and degrees received (if any). This includes any study-abroad programs or transfer credit not reflected on your undergraduate transcripts with full course titles and final grades. You should request that the transcript(s) be returned to you in a sealed envelope with an official signature or stamp across the sealed flap. Your sealed transcript(s), along with your other remaining application materials, should be mailed with a Document Cover Sheet to the Office of Admission.

If you have previously enrolled at Teachers College, you do not need to resubmit transcripts that accompanied your previous application.

For educational institutions located outside of the United States or Canada, an official credential evaluation from World Education Services, Inc. (WES) is required. For more information, please refer to the “International Students” section.

Letters of Recommendation

Teachers College requires two letters of recommendation, with a maximum of three. Letters of recommendation should be written by individuals who can comment from personal knowledge on your academic or professional qualifications for graduate study.

Wherever possible, letters of recommendation should be submitted from academic sources. However, if you have been out of school for a number of years, professional recommendations may be used in most cases. Recommendations written by family members or friends are not appropriate for the purposes of this application. A credentials file at a previous college or university may be submitted to fulfill the letters of recommendation requirement. However, if you have been out of school for five or more years, one additional current letter of recommendation should be submitted.

We strongly encourage you to submit letters of recommendation electronically through the Application Form for Admission. Only electronic letters of recommendation can be tracked by logging into your application account. If necessary, letters of recommendation will also be accepted in paper form. You must provide the name, title, address, and telephone number of each recommender in the space provided on the Application Form for Admission, as well as their method of submission (electronic or paper).

If a paper letter of recommendation is submitted, it must be accompanied by a Teachers College Recommendation Form (available for download through the Application Form for Admission). You should request that each letter of recommendation be returned to you in a sealed envelope with the signature of the recommender across the sealed flap. The recommender's signature must appear on both the letter of recommendation and across the sealed flap. Open or unsigned letters of recommendation will not be accepted. Your sealed letter(s) or recommendation, along with your other remaining application materials, should be mailed with a Document Cover Sheet to the Office of Admission. If your recommender prefers, the letter may be mailed directly to the Office of Admission.

Some degree programs have special recommendation requirements, such as a third letter of recommendation or that at least one of your letters of recommendation is academic in nature. Please refer to the Guide to Admission Program Chart for any Special Application Requirements pertaining to your program of interest.

Standardized Tests

Standardized Tests are required by some, but not all, Teachers College degree programs. Please refer to the Guide to Admission Program Chart for any standardized test requirements pertaining to your program of interest.

Official scores of any required standardized test, such as the TOEFL, GRE, or MAT must be reported directly to Teachers College Office of Admission by the Testing Centers. Official scores must be received by the final deadline in order for an application to be reviewed for admission. For the TOEFL, GRE, or other tests administered by the Educational Testing Service (ETS), the assigned institution code for Teachers College is 2905. No department code should be indicated. Expired or unofficial scores will not be accepted.

If your native language is not English, or you received your baccalaureate degree from an institution where English is not the official language of instruction, you must submit official scores from an accepted English proficiency exam. This is regardless of where you received a graduate degree (if any).

Please note:

- The minimum TOEFL exam score required by Teachers College is 100 on the internet-based exam (IBT) or 600 on the paper-based exam (PBT). The TOEFL is administered by Educational Testing Service (ETS). Applicants may obtain further information on TOEFL at www.ets.org/toefl.
- The minimum IELTS exam score required by Teachers College is an overall band score of 7.0. The minimum CPE exam score required by Teachers College is a B. The IELTS and CPE are both administered by the University of Cambridge English for Speakers of Other Language (Cambridge ESOL). Applicants may obtain further information on IELTS or CPE at www.cambridgeesol.org.
- The minimum ECT score required by Teachers College is 10. The ECT is administered by the Columbia University American Language Program. Applicants may obtain further information on ECT at www.ce.columbia.edu/alp. Students who require non-standard administration of the tests should consult with the Office of Access and Services for Students with Disabilities for information about such accommodations. For more information, please refer to the “Individuals with Disabilities” section.
- Applicants to the Teaching of English to Speakers of Other Languages (TESOL) or Applied Linguistics programs must submit an English proficiency exam score if their native language is not English regardless of where their undergraduate and/or graduate degree was obtained. In addition, these programs have exam restrictions and minimum score requirements that differ from all other Teachers College programs. Please refer to the Guide to Admission Program Chart for more information.

Supplemental Application Requirements

Some degree programs require additional application materials including, but not limited to, standardized test scores, third letters of recommendation, or writing samples (separate from the Personal Statement). Please refer to the Guide to Admission Program Chart for the Supplemental Application Requirements (if any) for your program of interest. Additional letters of recommendation and writing samples may be uploaded online as part of the Application Form for Admission. Your other remaining application materials should be mailed with a Document Cover Sheet to the Office of Admission.

NOTIFICATION OF DECISION

The length of the application review process varies from program to program. The Office of Admission will notify you via e-mail once a decision has been published. This notification will include instructions on how to retrieve your application decision through your application account. The official notification of the decision is the letter bearing the signature of the Director of Admission. Official decisions will not be mailed to applicants or given over the telephone.

For Summer/Fall applicants who submit a complete application by the published early application deadlines, it is our goal to publish decisions around Mid-March. Spring term applicants and applicants applying after the early deadline will be notified on a rolling basis.

If you are admitted to Teachers College, your decision letter will contain a hyperlink to your customized Admitted Student Website and Admission Response Form.

In order to ensure your place in a program, you must submit a \$300 U.S. nonrefundable tuition deposit to Teachers College by the deposit deadline indicated in your admission letter. The tuition deposit must be submitted electronically through the Admission Response Form (credit card or checking or savings account routing number). Deposits made by checking or savings account routing number must be drawn on a U.S. bank. Upon enrollment, the tuition deposit will be credited to your student account.

INTERNATIONAL STUDENTS

International students must hold, or be in the process of obtaining, the equivalent of a U.S. baccalaureate degree in order to be eligible for admission to Teachers College. Applicants who do not meet this requirement will not have their application reviewed for admission.

You are expected to collect and prepare international educational credentials well in advance of the application deadline. Incomplete records will not be reviewed for admission. You should not submit bank statements, proof of funds, or photocopies of passports with application materials. Be certain that any documentation not issued in English is accompanied by a notarized English translation.

If your undergraduate credentials are from an institution outside of the United States and Canada, the Office of Admission requires a World Education Services, Inc. (WES) course-by-course evaluation of all post-secondary credentials (undergraduate and graduate, if applicable). It is your responsibility to provide the necessary paperwork and payment to WES and to request that a copy of the report be sent to the Office of Admission. The completed WES report must be received by the Office of Admission by the application deadline.

WES will complete and mail the applicant's evaluation to Teachers College within 7-10 business days from the day all documents are received. For an extra charge, rush services for same-day and three-day evaluations are available. Forms for evaluation by WES may be downloaded from the WES website (www.wes.org). Applications are also available by e-mail, phone, fax, or mail. Please refer to the WES website for more information.

The evaluation copy provided to Teachers College becomes an official academic record and the sole property of Teachers College upon its receipt. WES evaluations will be reviewed by Teachers College administrators and the determination of degree equivalency to U.S. degrees is at the discretion of Teachers College.

If your native language is not English, or you received your baccalaureate degree from an institution where English is not the official language of instruction, you must submit official scores from an accepted English proficiency exam. For more information on standardized tests, please refer to the "Components of the Complete Application" section.

INDIVIDUALS WITH DISABILITIES

The Office of Access and Services for Individuals with Disabilities ensures that programs and services at Teachers College are physically, programmatically, and attitudinally accessible to individuals with disabilities. Equal access is achieved through individualized responses addressing the needs of individuals with conditions including, but not limited to, vision, hearing or mobility impairments, medical conditions, or learning disabilities that affect one or more academic activities.

Office of Access and Services for Individuals with Disabilities
163 Thorndike Hall
525 West 120th Street, Box 105
New York, NY 10027-6696
Tel/Voice: (212) 678-3689
TTY: (212) 678-3853
Video Phone: (866) 624-3281
Fax: (212) 678-3793
E-mail: oasid@tc.edu
www.tc.columbia.edu/oasid

ADMISSION AS A NON-DEGREE STUDENT

Non-Degree status is available to available to all students holding the equivalent of a U.S. baccalaureate degree. For more information on non-degree status, please visit www.tc.columbia.edu/apply.

RE-APPLICANTS

Previous applicants to Teachers College should contact the Office of Admission at (212) 678-3710 for re-application policy and instructions.

TEACHER CERTIFICATION

Teacher Certification is required to work in New York State public schools as a classroom teacher. Teachers College offers the following certification tracks:

- Initial
- Professional
- Transitional B

You should apply for the certification track that is appropriate for you, depending on your work experience and academic background.

Apply for Initial Certification if...

- You are not currently certified to teach in a New York State public school.*
- You are currently certified to teach, but not in the subject area/age group you wish to work with in the future.

* This is also required for applicants who have previously taught in a private/independent school without certification.

Apply for Professional Certification if...

- You currently hold your Initial Certification and require a Masters degree in order to obtain Professional Certification in the same subject area/age group.

Apply for Transitional B Certification if...

- You are a returning Peace Corps Volunteer applying for the Peace Corps Fellowship. For more information on the Peace Corps Fellowship, visit www.tc.columbia.edu/pcfellows.

Teachers with New York State certification may apply to become eligible to teach in other states. For more information on interstate reciprocity and the teacher certification process, please visit the Office of Certification and Compliance at www.tc.columbia.edu/teachercertification.

Below is a list of programs offering New York State certification tracks. For more information, please refer to each program's listing on the Guide to Admission Program Chart.

Initial Certification Programs:

- Arts and Humanities
 - Art and Art Education
 - Music and Music Education
 - Teaching of English
 - Teaching of Social Studies
 - TESOL: Teaching of English to Speakers of Other Languages
- Biobehavioral Sciences
 - Physical Education
 - Speech and Language Pathology
- Curriculum and Teaching
 - Early Childhood Education
 - Early Childhood Special Education
 - Early Childhood Education-Special Education-Dual Certification
 - Elementary Inclusive Education
 - Elementary Inclusive Education with Gifted Extension
 - Elementary Inclusive Education and Teaching Students with Disabilities-Dual Certification
 - Literacy Specialist
- Health and Behavior Studies
 - Reading Specialist
 - Applied Behavior Analysis
 - Blindness and Visual Impairment
 - Deaf and Hard of Hearing
 - Intellectual Disability/Autism
 - Teaching of American Sign Language (ASL) as a Foreign Language
- International and Transcultural Studies
 - Bilingual/Bicultural Education
 - Bilingual/Bicultural Childhood Education

- Mathematics, Science, and Technology
 - Technology Specialist
 - Mathematics Education
 - Science Education: Biology
 - Science Education: Chemistry
 - Science Education: Earth Science
 - Science Education: Physics

Professional Certification Programs:

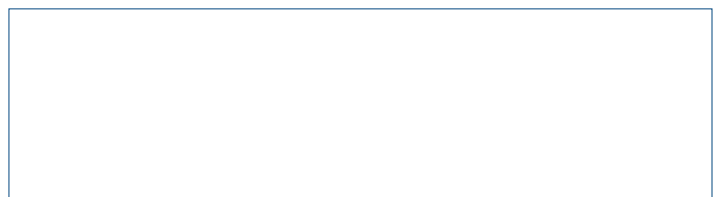
- Arts and Humanities
 - Art and Art Education
 - Music and Music Education
 - Teaching of English
 - Teaching of Social Studies
- Biobehavioral Sciences
 - Physical Education
 - Speech and Language Pathology
- Curriculum and Teaching
 - Curriculum and Teaching Elementary Education-Professional Certification
 - Curriculum and Teaching Secondary Education-Professional Certification
- Mathematics, Science, and Technology
 - Mathematics Education

Transitional B Certification Programs:

- Arts & Humanities
 - Teaching of English
 - Teaching of Social Studies
- Health and Behavior Studies
 - Intellectual Disability/Autism
- Mathematics, Science, and Technology
 - Mathematics Education
 - Science Education: Biology
 - Science Education: Chemistry
 - Science Education: Earth Science
 - Science Education: Physics

STATEMENT OF NON-DISCRIMINATION

Teachers College affirms that it admits students and selects employees regardless of their race, creed, color, religion, sex, sexual orientation, marital status, national origin, citizenship status, age, or disability and thereafter accords them all the rights and privileges generally made available to students or employees at the school.



DEPARTMENTS AND PROGRAMS OF STUDY

The following chart includes a current listing of the programs offered at Teachers College. Please note that certain programs have prerequisites that are not listed on this chart. For more information on prerequisites and to confirm program information, please refer to the Teachers College catalog at: www.tc.columbia.edu/catalog

ARTS AND HUMANITIES

- APPLIED LINGUISTICS
- ART AND ART EDUCATION
- ARTS ADMINISTRATION
- HISTORY AND EDUCATION
- MUSIC AND MUSIC EDUCATION
- PHILOSOPHY AND EDUCATION
- TEACHING OF SOCIAL STUDIES
- TEACHING OF ENGLISH
- TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)
- TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL, JAPAN)

BIOBEHAVIORAL SCIENCES

- MOVEMENT SCIENCES AND EDUCATION
 - APPLIED PHYSIOLOGY
 - MOTOR LEARNING
 - PHYSICAL EDUCATION
- CURRICULUM AND TEACHING IN PHYSICAL EDUCATION
- KINESIOLOGY
- NEUROSCIENCE AND EDUCATION
- SPEECH AND LANGUAGE PATHOLOGY

COUNSELING AND CLINICAL PSYCHOLOGY

- PSYCHOLOGICAL COUNSELING
- COUNSELING PSYCHOLOGY
- PSYCHOLOGY IN EDUCATION
- CLINICAL PSYCHOLOGY

CURRICULUM AND TEACHING

- EARLY CHILDHOOD EDUCATION
- EARLY CHILDHOOD SPECIAL EDUCATION
- EARLY CHILDHOOD EDUCATION SPECIAL EDUCATION
- ELEMENTARY INCLUSIVE EDUCATION
- ELEMENTARY INCLUSIVE EDUCATION AND TEACHING STUDENTS WITH DISABILITIES
- ELEMENTARY INCLUSIVE EDUCATION WITH GIFTED EXTENSION
- GIFTED EDUCATION
- LITERACY SPECIALIST
- CURRICULUM AND TEACHING ELEMENTARY EDUCATION
- CURRICULUM AND TEACHING SECONDARY EDUCATION
- CURRICULUM AND TEACHING

HEALTH AND BEHAVIORAL STUDIES

- READING SPECIALIST
- SCHOOL PSYCHOLOGY
- HEALTH EDUCATION
- BEHAVIORAL NUTRITION
- NUTRITION EDUCATION
- NUTRITION AND PUBLIC HEALTH
- COMMUNITY NUTRITION EDUCATION
- APPLIED PHYSIOLOGY AND NUTRITION
- SPECIAL EDUCATION
 - APPLIED BEHAVIOR ANALYSIS
 - BLINDNESS AND VISUAL IMPAIRMENT
 - DEAF AND HARD OF HEARING
 - GUIDANCE AND REHABILITATION
 - INSTRUCTIONAL PRACTICE IN SPECIAL EDUCATION
 - INTELLECTUAL DISABILITY/AUTISM
 - PHYSICAL DISABILITIES
 - RESEARCH IN SPECIAL EDUCATION
- TEACHING OF AMERICAN SIGN LANGUAGE AS A FOREIGN LANGUAGE

HUMAN DEVELOPMENT

- COGNITIVE STUDIES IN EDUCATION
- EDUCATIONAL PSYCHOLOGY: COGNITIVE, BEHAVIORAL, AND DEVELOPMENTAL ANALYSIS
- DEVELOPMENTAL PSYCHOLOGY
- APPLIED STATISTICS
- MEASUREMENT AND EVALUATION
- SOCIOLOGY AND EDUCATION

INTERNATIONAL AND TRANSCULTURAL STUDIES

- ANTHROPOLOGY AND EDUCATION
- APPLIED ANTHROPOLOGY
- BILINGUAL/BICULTURAL CHILDHOOD EDUCATION
- BILINGUAL/BICULTURAL EDUCATION
- COMPARATIVE AND INTERNATIONAL EDUCATION
- INTERNATIONAL EDUCATIONAL DEVELOPMENT
- ECONOMICS AND EDUCATION

MATHEMATICS, SCIENCE, AND TECHNOLOGY

- MATHEMATICS EDUCATION
- SCIENCE EDUCATION
- COMMUNICATION
- COMPUTING IN EDUCATION
- INSTRUCTIONAL TECHNOLOGY AND MEDIA
- TECHNOLOGY SPECIALIST

ORGANIZATION AND LEADERSHIP

- ADULT LEARNING AND LEADERSHIP
- ADULT EDUCATION GUIDED INTENSIVE STUDY (AEGIS)
- EDUCATION LEADERSHIP
- HIGHER AND POSTSECONDARY EDUCATION
- LEADERSHIP, POLICY, AND POLITICS
- NURSE EXECUTIVE
- POLITICS AND EDUCATION
- PRIVATE SCHOOL LEADERSHIP
- PUBLIC SCHOOL BUILDING LEADERSHIP
- SOCIAL-ORGANIZATIONAL PSYCHOLOGY
- URBAN EDUCATION LEADERS PROGRAM

Arts and Humanities - www.tc.columbia.edu/a&h

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Applied Linguistics	MA	None	Spring/Fall	LING	November 1	January 15	April 15	English Proficiency exam required for all non-native English Speakers; please visit www.tc.columbia.edu/admissions/appliedlinguistics for acceptable exams and score minimums
	EdM	None	Spring/Fall	LING	November 1	January 15	April 15	Academic Writing Sample; English Proficiency exam required for all non-native English Speakers; please visit www.tc.columbia.edu/admissions/appliedlinguistics for acceptable exams and score minimums
	EdD	None	Spring/Fall	LING	November 1	January 2	January 2	
Art and Art Education	MA	None	Spring/Summer/Fall	ARTE	November 1	Rolling	April 15	Art and Art Education Program Application Supplement; please visit www.tc.columbia.edu/admissions/arted for details
	MA	NY State Initial: Visual Arts Pre-K -12	Fall Only	ARTE-INIT	n/a	Rolling	April 15	
	MA	NY State Professional: Visual Arts Pre-K -12	Spring/Summer/Fall	ARTE-PROF	November 1	Rolling	April 15	Applicants must hold Initial Certification; Art and Art Education Program Application Supplement; please visit www.tc.columbia.edu/admissions/arted for details; for more information on InStep, please visit www.tc.columbia.edu/instep
	MA	InStep Cohort: NY State Professional: Visual Arts Pre-K -12	Summer Only	ARTE-PROF	n/a	April 15	Rolling	
	EdM	None	Spring/Summer/Fall	ARTE	November 1	Rolling	April 15	Art and Art Education Program Application Supplement; please visit www.tc.columbia.edu/admissions/arted for details
	EdD	None	Spring/Summer/Fall	ARTE	November 1	Rolling	April 15	
	EdDCT	None	Spring/Summer/Fall	ARTE	November 1	Rolling	April 15	
Arts Administration	MA	None	Fall Only	AADM	n/a	January 15	March 15/May 15	GRE General Test or GMAT; Three (3) Letters of Recommendation
History and Education	MA	None	Fall Only	HIST	n/a	January 15	April 15	None
	EdM	None	Fall Only	HIST	n/a	January 15	April 15	Historical Writing Sample
	EdD	None	Fall Only	HIST	n/a	January 2	January 2	GRE General Test; Historical Writing Sample
	PhD	None	Fall Only	HIST	n/a	January 2	January 2	
Music and Music Education	MA	None	Spring/Summer/Fall	MUSC	November 1	Rolling	Rolling	None
	MA	NY State Initial: Music Pre-K -12	Spring/Summer/Fall	MUSC-INIT	November 1	Rolling	Rolling	None
	MA	NY State Professional: Music Pre-K -12	Spring/Summer/Fall	MUSC-PROF	November 1	Rolling	Rolling	Applicants must hold Initial Certification
	MA	InStep Cohort: NY State Professional: Music Pre-K -12	Summer Only	MUSC-PROF	n/a	April 15	Rolling	Applicants must hold Initial Certification; for more information on InStep, please visit www.tc.columbia.edu/instep
	EdM	NY State Initial: Music Pre-K -12	Spring/Summer/Fall	MUSC-INIT	November 1	Rolling	Rolling	Applicants must hold a Masters degree in Music
	EdM	None	Spring/Summer/Fall	MUSC	November 1	Rolling	Rolling	None
	EdD	None	Fall Only	MUSC	n/a	January 2	March 31	Academic Writing Sample
	EdDCT	None	Fall Only	MUSC	n/a	January 2	March 31	Academic Writing Sample; Audition or Performance CD/DVD; please visit www.tc.columbia.edu/admissions/musiced for details
	EdDCT	EdDCT Summer Cohort	Summer Only	MUSC	n/a	January 31	March 31	Academic Writing Sample; Audition or Performance CD/DVD; please visit www.tc.columbia.edu/admissions/musiced for details

Arts and Humanities - www.tc.columbia.edu/a&h

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Philosophy and Education	MA	None	Spring/Summer/Fall	PHIL	November 1	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	PHIL	November 1	Rolling	Rolling	Philosophical Writing Sample
	EdD	None	Fall Only	PHIL	n/a	January 2	January 2	GRE General Exam; Philosophical Writing Sample
	PhD	None	Fall Only	PHIL	n/a	January 2	January 2	
Teaching of English	MA	None	Spring/Summer/Fall	ENGL	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic
	MA	NY State Initial: English Language Arts 7-12	Spring/Summer/Fall	ENGL-INIT	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic
	MA	NY State Professional: English Language Arts 7-12	Spring/Summer/Fall	ENGL-PROF	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic; Applicants must hold Initial Certification
	MA	InStep Cohort: NY State Professional: English Language Arts 7-12	Summer Only	ENGL-PROF	n/a	April 15	Rolling	One (1) Letter of Recommendation must be academic; Applicants must hold Initial Certification; for more information on InStep, please visit www.tc.columbia.edu/instep
	MA	Peace Corps Fellows Cohorts: NY State Transitional B: English Language Arts 7-12	Summer Only	ENGL-TRAN	n/a	December 15	December 15	One (1) Letter of Recommendation must be academic; Peace Corps Fellows Application; please visit www.tc.columbia.edu/pcfellows for details
	EdM	None	Spring/Summer/Fall	ENGL	November 1	January 15	April 15	Academic Writing Sample; Three (3) Letters of Recommendation (at least one academic)
	EdD	None	Spring/Summer/Fall	ENGL	November 1	January 2	April 1	
	EdDCT	None	Spring/Summer/Fall	ENGL	November 1	January 2	April 1	
English Education	PhD	None	Spring/Summer/Fall	ENGD	November 1	January 2	April 1	
Teaching of Social Studies	MA	None	Summer/Fall	SSTE	n/a	January 15	April 15	None
	MA	NY State Initial: Social Studies 7-12	Summer/Fall	SSTE-INIT	n/a	January 15	April 15	None
	MA	NY State Professional: Social Studies 7-12	Spring/Summer/Fall	SSTE-PROF	November 1	January 15	April 15	Applicants must hold Initial Certification
	MA	InStep Cohort: NY State Professional: Social Studies 7-12	Summer Only	SSTE-PROF	n/a	April 15	Rolling	Applicants must hold Initial Certification; for more information on InStep, please visit www.tc.columbia.edu/instep
	MA	Peace Corps Fellows Cohort: NY State Transitional B: Social Studies 7-12	Summer Only	SSTE-TRAN	n/a	December 15	December 15	Peace Corps Fellows Application; please visit www.tc.columbia.edu/pcfellows for details
	EdM	None	Spring/Summer/Fall	SSTE	November 1	January 15	April 15	Academic Writing Sample
	EdD	None	Fall Only	SSTE	November 1	January 2	April 1	
	PhD	None	Fall Only	SSTE	November 1	January 2	April 1	
TESOL: Teaching of English to Speakers of Other Languages	MA	General Track/no certification	Spring/Fall	TESL	November 1	January 15	April 15	English Proficiency exam required for all non-native English Speakers; please visit www.tc.columbia.edu/admissions/tesol for acceptable exams and score minimums
	MA	NY State Initial: English to Speakers of Other Languages (TESOL) K -12	Fall Only	TESL-INIT	n/a	January 15	April 15	
	EdM	None	Spring/Summer/Fall	TESL	November 1	January 15	April 15	Academic Writing Sample; English Proficiency exam required for all non-native English Speakers; please visit www.tc.columbia.edu/admissions/tesol for acceptable exams and score minimums
	EdD	None	Spring/Fall	TESL	November 1	January 2	April 1	
TESOL: Teaching of English to Speakers of Other Languages (JAPAN)	MA	None	Spring/Fall	TSLJ	November 1	March 15	May 1/June 15	Please visit www.tc-japan.edu for details

Biobehavioral Sciences - www.tc.columbia.edu/bbs

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Applied Physiology	MA	None	Spring/Summer/Fall	APHY	Rolling	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	APHY	Rolling	Rolling	Rolling	None
	EdD	None	Spring/Summer/Fall	APHY	Rolling	Rolling	Rolling	None
Motor Learning	MA	None	Spring/Summer/Fall	MTLG	Rolling	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	MTLG	Rolling	Rolling	Rolling	None
	EdD	None	Spring/Summer/Fall	MTLG	Rolling	Rolling	Rolling	None
Kinesiology	PhD	None	Spring/Summer/Fall	KINE	November 1	January 15	April 15	Academic Writing Sample
Movement Sciences and Education	EdD	None	Spring/Summer/Fall	MTOT	Rolling	Rolling	Rolling	None
Physical Education	MA	None	Spring/Summer/Fall	PHED	Rolling	Rolling	Rolling	None
	MA	NY State Initial: Physical Education K -12	Spring/Summer/Fall	PHED-INIT	Rolling	Rolling	Rolling	None
	MA	NY State Professional: Physical Education K -12	Spring/Summer/Fall	PHED-PROF	Rolling	Rolling	Rolling	Applicants must hold Initial Certification
Curriculum and Teaching in Physical Education	MA	None	Spring/Summer/Fall	PECT	Rolling	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	PECT	Rolling	Rolling	Rolling	None
	EdD	None	Spring/Summer/Fall	PECT	Rolling	Rolling	Rolling	Academic Writing Sample
Neuroscience and Education	MS	None	Spring/Summer/Fall	NEUR	Rolling	Rolling	Rolling	None
Speech and Language Pathology	MS	None	Fall Only	SPTH	n/a	January 15	January 15	None
	MS	NY State Initial: Speech and Language Disabilities K -12	Fall Only	SPTH-INIT	n/a	January 15	January 15	None
	MS	NY State Professional: Speech and Language Disabilities K -12	Fall Only	SPTH-PROF	n/a	January 15	January 15	Applicants must hold Initial Certification
	MS	NY State Initial: Speech and Language Disabilities K -12 with Bilingual Option	Fall Only	SPBL-INIT	n/a	January 15	January 15	None
	PhD	None	Spring/Summer/Fall	SPTH	Rolling	Rolling	Rolling	Academic Writing Sample; One (1) Letter of Recommendation from Speech Pathologist
	EdD	None	Spring/Summer/Fall	SPTH	Rolling	Rolling	Rolling	Academic Writing Sample; One (1) Letter of Recommendation from Speech Pathologist

Counseling and Clinical Psychology - www.tc.columbia.edu/ccp

						Summer/Fall		
Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Clinical Psychology	PhD	None	Fall Only	CLIN	n/a	December 15	December 15	GRE General Test; GRE Psychology Subject Test
Counseling Psychology	PhD	None	Fall Only	COUN	n/a	December 15	December 15	GRE General Test; Academic Writing Sample
Psychological Counseling	EdM	School Counselor	Spring/Fall	COUS	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic
	EdM	Mental Health Counselor	Spring/Fall	COUM	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic
	EdM	None	Spring/Fall	COUP	November 1	January 15	April 15	One (1) Letter of Recommendation must be academic
Psychology in Education General Track	MA	None	Fall Only	PSYG	n/a	January 15	April 15	One (1) Letter of Recommendation must be academic
Psychology in Education Personality & Psychopathology Track	MA	None	Fall Only	PSYA	n/a	January 15	April 15	One (1) Letter of Recommendation must be academic

Curriculum and Teaching - www.tc.columbia.edu/c&t

						Summer/Fall		
Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Early Childhood Education	MA	NY State Initial: Birth -2	Fall Only	ECED-INIT	n/a	January 15	April 15	None
	EdD	None	Fall Only	ECED	n/a	January 2	April 1	GRE General Test or MAT; Academic Writing Sample
Early Childhood Special Education	MA	NY State Initial: Students with Disabilities Birth -2	Fall Only	ECSE-INIT	n/a	January 15	April 15	None
Early Childhood Education-Special Education-Dual Certification	MA	NY State Initial: Birth -2 NY State Initial: Students with Disabilities Birth - 2	Fall Only	ECSE-DUAL	n/a	January 15	April 15	None
Elementary Inclusive Education	MA	NY State Initial: 1-6	Spring/Summer/Fall	ELEM-INIT	November 1	January 15	April 15	None
Elementary Inclusive Education and Teaching Students with Disabilities-Dual Certification	MA	NY State Initial: 1-6 NY State Initial: Students with Disabilities 1-6	Spring/Summer/Fall	ELEM-DUAL	November 1	January 15	April 15	None
Elementary Inclusive Education with Gifted Extension	MA	NY State Initial: 1-6 NY State Gifted Ed. Extension	Spring/Summer/Fall	ELGF-DUAL	November 1	January 15	April 15	None
Gifted Education	MA	NY State Gifted Ed. Extension	Spring/Summer/Fall	GIFT-EXT	November 1	January 15	April 15	Applicants must hold Initial Certification
Literacy Specialist	MA	NY State Initial: Literacy Specialist Birth -6	Spring/Summer/Fall	LITI-INIT	November 1	January 15	April 15	Applicants must hold Initial Certification
Curriculum and Teaching Elementary Education-Professional Certification	MA	NY State Professional: 1-6	Spring/Summer/Fall	CUED-PROF	November 1	January 15	April 15	Applicants must hold Initial Certification
Curriculum and Teaching Secondary Education-Professional Certification	MA	NY State Professional: 7-12	Spring/Summer/Fall	CUSD-PROF	November 1	January 15	April 15	Applicants must hold Initial Certification
Curriculum and Teaching (does not lead toward certification)	EdM	None	Spring/Summer/Fall	CURR	November 1	January 15	April 15	Evidence of two years full-time teaching experience; Applicants must hold a Masters degree
Curriculum and Teaching	EdD	None	Fall Only	CURR	n/a	January 2	April 1	GRE General Test or MAT; Academic Writing Sample

Health and Behavior Studies - www.tc.columbia.edu/hbs

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Reading Specialist	MA	NY State Initial: Literacy Birth -6 NY State Initial: Literacy 5-9	Spring/Summer/Fall	READ-INIT	November 1	January 15	April 15	Applicants must hold Initial Teacher Certification in order to receive Literacy Certification
Applied Developmental and Learning Psychology: School Psychology	EdM	NY State Provisional: School Psychology	Fall Only	SPSM	n/a	January 15	January 15	GRE General Test; Academic Writing Sample
School Psychology	PhD	NY State Provisional: School Psychology	Fall Only	SPSD	n/a	December 15	December 15	GRE General Test; Academic Writing Sample
Health Education	MA	None	Spring/Summer/Fall	HLTH	November 1	January 15	April 15	None
	MS	None	Spring/Summer/Fall	HLTH	November 1	January 15	April 15	None
	EdD	None	Fall Only	HLTH	n/a	January 2	January 2	GRE General Test required for those applying for scholarship; Academic Writing Sample
Behavioral Nutrition	PhD	None	Fall Only	NUBH	n/a	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT
Nutrition Education	MS	None	Spring/Summer/Fall	NUTR	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT
	EDD	None	Spring/Summer/Fall	NUTR	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT; Academic Writing Sample
Nutrition and Public Health	MS	None	Spring/Summer/Fall	NUTH	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT
	EDD	None	Spring/Summer/Fall	NUTH	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT; Academic Writing Sample
Community Nutrition Education	EdM	None	Spring/Summer/Fall	NUTC	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT
Applied Physiology and Nutrition	MS	None	Spring/Summer/Fall	APPN	November 1	Rolling	Rolling	GRE General Test, MCAT, GMAT, or DAT
Special Education Programs								
Applied Behavior Analysis	MA	Dual Certification: NY State Initial: Students with Disabilities Birth -2 Students with Disabilities 1-6 Early Childhood Birth -2 Childhood 1-6	Fall Only	ABAS-DUAL	n/a	Rolling	Rolling	None
	EdD	none	Spring/Summer/Fall	ABAS	November 1	Rolling	Rolling	Academic Writing Sample
	PhD	none	Spring/Summer/Fall	ABAS	November 1	Rolling	Rolling	Academic Writing Sample
Blindness and Visual Impairment	MA	NY State Initial: Blind and Visually Impaired Pre-K - 12	Spring/Summer/Fall	BVIM-INIT	November 1	Rolling	Rolling	Applicants must have prior coursework in Education or Special Education
	EdM	NY State Initial: Blind and Visually Impaired Pre-K - 12	Spring/Summer/Fall	BVIM-INIT	November 1	Rolling	Rolling	For Applicants with no prior Educational Experience
	EdM	Dual Certification with Adolescence Education: NY State Initial: Blind and Visually Impaired Pre-K -12 NY State Initial: Choice of Biology, Chemistry, Earth Sciences, Physics, Mathematics, Social Studies, or English 7-12	Spring/Summer/Fall	BVAI-DUAL	November 1	Rolling	Rolling	None

Health and Behavior Studies - www.tc.columbia.edu/hbs

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Blindness and Visual Impairment, Cont'd	EdM	Dual Certification with Early Childhood Education: NY State Initial: Blind and Visually Impaired Pre-K -12 NY State Initial: Students with Disabilities Birth -2	Spring/Summer/Fall	BVEI-DUAL	November 1	Rolling	Rolling	None
	EdM	Dual Certification with Childhood Education: NY State Initial: Blind and Visually Impaired Pre-K - 12 NY State Initial: Childhood 1-6	Spring/Summer/Fall	BVCI-DUAL	November 1	Rolling	Rolling	None
	EdD	None	Spring/Summer/Fall	BVIM	November 1	Rolling	Rolling	Academic Writing Sample
Deaf and Hard of Hearing	EdM	NY State Initial: Deaf/Hard Hearing K -12	Spring/Summer/Fall	DHEA-INIT	November 1	Rolling	Rolling	None
	EdM	Dual Certification with Early Childhood Education: NY State Initial: Deaf/Hard Hearing K -12 NY State Initial: Early Childhood Birth - 2	Spring/Summer/Fall	DHEI-DUAL	November 1	Rolling	Rolling	None
	EdM	Dual Certification with Childhood Education: NY State Initial: Deaf/Hard Hearing K -12 NY State Initial: Childhood 1-6	Spring/Summer/Fall	DHCI-DUAL	November 1	Rolling	Rolling	None
	EdM	Dual Certification with Reading Specialist: NY State Initial: Deaf/Hard Hearing K -12 NY State Initial: Literacy Birth -6 NY State Initial: Literacy 5-12	Spring/Summer/Fall	DHRI-DUAL	November 1	Rolling	Rolling	Applicants must hold Initial Teacher Certification in order to obtain Literacy certification
	EdM	Dual Certification with Adolescence Education: NY State Initial: Deaf/Hard Hearing Pre-K -12 NY State Initial: Choice of Biology, Chemistry, Earth Sciences, Physics, Mathematics, Social Studies, or English 7-12	Spring/Summer/Fall	DHAE-DUAL	November 1	Rolling	Rolling	None
	EdD	None	Spring/Summer/Fall	DHEA	November 1	Rolling	Rolling	Academic Writing Sample
Guidance and Rehabilitation	MA	None	Spring/Summer/Fall	HABL	November 1	Rolling	Rolling	None
Instructional Practice in Special Education	EdM	None	Spring/Summer/Fall	INST	November 1	Rolling	Rolling	None
Intellectual Disability/ Autism	MA	Dual Certification: NY State Initial: Students with Disabilities 1-6 NY State Initial: Students with Disabilities 5-9 NY State Initial: Childhood 1-6 NY State Initial: Middle Childhood 5-9	Fall Only	ITDS-DUAL	n/a	Rolling	Rolling	None
	EdM	Dual Certification with Early Childhood: NY State Initial: Students with Disabilities Birth -2 NY State Initial: Early Childhood Birth -2	Fall Only	ITDE-DUAL	n/a	Rolling	Rolling	None
	EdM	Dual Certification with Childhood Education: NY State Initial: Students with Disabilities 5-9 NY State Initial: Childhood 1-6	Fall Only	ITDC-DUAL	n/a	Rolling	Rolling	None
	MA	Peace Corps Fellows Cohort/Dual Certification: NY State Transitional B: Students with Disabilities 1-6 NY State Transitional B: Childhood 1-6	Summer Only	ITDC-TRAN	n/a	December 15	December 15	Peace Corps Fellows Application; please visit www.tc.columbia.edu/pcfellows for details
	MA	Peace Corps Fellows Cohort/Dual Certification: NY State Transitional B: Students with Disabilities 5-9 NY State Transitional B: Middle Childhood 5-9	Summer Only	ITDG-TRAN	n/a	December 15	December 15	Peace Corps Fellows Application; please visit www.tc.columbia.edu/pcfellows for details
	EdD	None	Spring/Summer/Fall	ITDS	November 1	Rolling	Rolling	Academic Writing Sample
	Phd	None	Spring/Summer/Fall	ITDS	November 1	Rolling	Rolling	

Health and Behavior Studies - www.tc.columbia.edu/hbs

						Summer/Fall		
Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Physical Disabilities	PhD	None	Spring/Summer/Fall	PDIS	November 1	Rolling	Rolling	Academic Writing Sample
Research in Special Education	EdD	None	Spring/Summer/Fall	SERS	November 1	Rolling	Rolling	Academic Writing Sample
Severe or Multiple Disabilities	MA	NY State Annotation: Severe and Multiple Disabilities	Spring/Summer/Fall	MULT-ANOT	November 1	Rolling	Rolling	Applicants must hold Initial Certification in Special Education
Teaching of American Sign Language (ASL) as a Foreign Language	MA	NY State Initial: American Sign Language 7-12	Spring/Summer/Fall	ASLN-INIT	November 1	Rolling	Rolling	None

Human Development - www.tc.columbia.edu/hud

						Summer/Fall		
Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Cognitive Studies in Education	MA	None	Spring/Summer/Fall	COGN	November 1	Rolling	Rolling	None
	EdD	None	Fall Only	COGN	n/a	January 2	April 1	GRE General Test
	PhD	None	Fall Only	COGN	n/a	December 15	December 15	GRE General Test
Educational Psychology: Cognitive, Behavioral, and Developmental Analysis	EdM	None	Spring/Summer/Fall	COGF	November 1	Rolling	Rolling	None
Psychology-Developmental	MA	None	Spring/Summer/Fall	DEVM	November 1	Rolling	Rolling	None
Developmental Psychology	PhD	None	Fall Only	DEVD	n/a	December 15	December 15	GRE General Test
Applied Statistics	MS	None	Spring/Summer/Fall	STAT	November 1	Rolling	Rolling	GRE General Test
Measurement and Evaluation	EdM	None	Spring/Summer/Fall	MEAS	November 1	Rolling	Rolling	GRE General Test
	EdD	None	Fall Only	MEAS	n/a	January 2	April 1	GRE General Test
	PhD	None	Fall Only	MEAS	n/a	December 15	December 15	GRE General Test
Sociology and Education	MA	None	Spring/Summer/Fall	SOCL	November 1	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	SOCL	November 1	Rolling	Rolling	None
	EdD	None	Fall Only	SOCL	n/a	January 2	April 1	GRE General Test
	PhD	None	Fall Only	SOCL	n/a	December 15	December 15	GRE General Test

International and Transcultural Studies - www.tc.columbia.edu/its

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Anthropology and Education	MA	None	Spring/Summer/Fall	ANTH	Rolling	Rolling	Rolling	GRE General Test
	EdM	None	Spring/Summer/Fall	ANTH	Rolling	Rolling	Rolling	GRE General Test
	EdD	None	Spring/Summer/Fall	ANTH	Rolling	Rolling	Rolling	GRE General Test
	PhD	None	Spring/Summer/Fall	ANTH	Rolling	Rolling	Rolling	GRE General Test
Applied Anthropology	PhD	None	Spring/Summer/Fall	ANTA	Rolling	Rolling	Rolling	GRE General Test
Bilingual/Bicultural Childhood Education	MA	NY State Initial: Childhood Education 1-6, Bilingual Education, optional Middle School certification 7-9	Fall Only	BILC-DUAL	n/a	January 15	April 15	Departmental Application
	MA	Peace Corps Fellows Cohort: NY State Transitional B Childhood Education 1-6, Bilingual Education, optional Middle School certification 7-9	Summer Only	BILC-TRAN	n/a	January 15	April 15	Departmental Application; Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
Bilingual/Bicultural Education	MA	NY State Professional: Area of students' initial certificate and bilingual certification	Fall Only	BILG-INIT	n/a	January 15	April 15	Departmental Application
	MA	None	Fall Only	BILG	n/a	January 15	April 15	Departmental Application
	Certificate	NY State Bilingual Extension Certificate	Fall Only	BILG-INIT	n/a	January 15	April 15	Departmental Application; 15-point certificate (This is not a degree program); please contact the Office of Admission at (212) 678-3710 for application instructions
Comparative and International Education	MA	None	Fall Only	COMP	n/a	January 15	January 15	None
	EdM	None	Fall Only	COMP	n/a	January 15	January 15	Applicants must hold a Masters degree
	PhD	None	Fall Only	COMP	n/a	December 15	December 15	Applicants must hold a Masters degree; Academic Writing Sample; Interview Recommended
International Educational Development	MA	None	Fall Only	INTL	n/a	January 15	January 15	None
	EdM	None	Fall Only	INTL	n/a	January 15	January 15	Applicants must hold a Masters degree
	EdD	None	Fall Only	INTL	n/a	January 2	January 2	Applicants must hold a Masters degree; Academic Writing Sample; Interview Recommended
Economics and Education	MA	None	Spring/Summer/Fall	ECON	Rolling	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	ECON	Rolling	Rolling	Rolling	None
	PhD	None	Fall Only	ECON	n/a	December 15	Rolling	GRE General Test

Mathematics, Science, and Technology - www.tc.columbia.edu/mst

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Communication	MA	None	Spring/Summer/Fall	TECM	November 1	January 15	Rolling	None
	EdM	None	Spring/Summer/Fall	TECM	November 1	January 15	Rolling	None
	EdD	None	Summer/Fall	TECM	n/a	January 2	April 1	GRE General Test; Writing Sample; Interview Recommended
Computing in Education	MA	None	Spring/Summer/Fall	TECP	November 1	January 15	Rolling	None
Computing in Education DISTANCE LEARNING	MA	None	Spring/Summer/Fall	TECD	November 1	January 15	Rolling	None
Technology Specialist	MA	NY State Initial: K-12 Ed. Technology	Spring/Summer/Fall	TETS-INIT	November 1	January 15	Rolling	None
Instructional Technology and Media	MA	None	Spring/Summer/Fall	TEIT	November 1	January 15	Rolling	None
	EdM	None	Spring/Summer/Fall	TEIT	November 1	January 15	Rolling	None
	EdD	None	Summer/Fall	TEIT	n/a	January 2	April 1	GRE General Test; Writing Sample; Interview Recommended
Mathematics Education	MA	NY State Initial: Mathematics 7-12	Spring/Summer/Fall	MATH-INIT	Rolling	Rolling	Rolling	None
	MA	NY State Professional: Mathematics 7-12	Spring/Summer/Fall	MATH-PROF	Rolling	Rolling	Rolling	Applicants must hold Initial Certification
	MA	Peace Corps Fellows Cohort: NY State Transitional B: Mathematics 7-12	Summer Only	MATH-TRAN	n/a	Rolling	Rolling	Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
	MS	NY State Professional: Mathematics 7-12	Spring/Summer/Fall	MATH-PROF	Rolling	Rolling	Rolling	Applicants must hold Initial Certification
	EdM	NY State Professional: Mathematics 7-12	Spring/Summer/Fall	MATH-PROF	Rolling	Rolling	Rolling	Applicants must hold Initial Certification
	EdD	None	Spring/Summer/Fall	MATH	Rolling	Rolling	Rolling	None
	EdDCT	None	Spring/Summer/Fall	MATH	Rolling	Rolling	Rolling	None
Science Education	EdD	None	Fall Only	SCSD	n/a	January 2	January 2	None
	PhD	None	Fall Only	SCSD	n/a	December 15	December 15	None
Science Education Biology	MA	NY State Initial: Biology 7-12	Summer/Fall	SCIB-INIT	n/a	Rolling	Rolling	None
	MA	Peace Corps Fellows Cohort: NY State Transitional B:	Summer Only	SCIB-TRAN	n/a	Rolling	Rolling	Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
Science Education Chemistry	MA	NY State Initial: Chemistry 7-12	Summer/Fall	SCIC-INIT	n/a	Rolling	Rolling	None
	MA	Peace Corps Fellows Cohort: NY State Transitional B: Chemistry 7-12	Summer Only	SCIC-TRAN	n/a	Rolling	Rolling	Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
Science Education Earth Science	MA	NY State Initial: Earth Science 7-12	Summer/Fall	SCIE-INIT	n/a	Rolling	Rolling	None
	MA	Peace Corps Fellows Cohort: NY State Transitional B: Earth Science 7-12	Summer Only	SCIE-TRAN	n/a	Rolling	Rolling	Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
Science Education Physics	MA	NY State Initial: Physics 7-12	Summer/Fall	SCIP-INIT	n/a	Rolling	Rolling	None
	MA	Peace Corps Fellows Cohort: NY State Transitional B:	Summer Only	SCIP-TRAN	n/a	Rolling	Rolling	Peace Corps Fellow Application; please visit tc.columbia.edu/pcfellows for details
Supervision in Science Education	MA	None	Spring/Summer/Fall	SCSS	Rolling	Rolling	Rolling	None
Teacher Education in Science	MS	None	Spring/Summer/Fall	SCTE	Rolling	Rolling	Rolling	None
	EdM	None	Spring/Summer/Fall	SCTE	Rolling	Rolling	Rolling	None

Organization and Leadership - www.tc.columbia.edu/O&L

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Adult Learning and Leadership	MA	None	Fall Only	ADUL	n/a	January 15	April 15	None
	EdM	None	Fall Only	ADUL	n/a	January 15	January 15	Academic Writing Sample
	EdD	None	Fall Only	ADUL	n/a	January 2	January 2	Academic Writing Sample
Adult Education Guided Intensive Study (AEGIS)	EdD	None	Odd Year Summer Only	AEGS	n/a	Currently not accepting applications	Currently not accepting applications	Academic Writing Sample; AEGIS Topic Essay Personal Statement; in-person/phone interview
Higher and Postsecondary Education	MA	None	Fall Only	HIGH	n/a	January 15	April 15	Academic Writing Sample; Personal Statement Three (3) Letters of Recommendation
	EdM	None	Fall Only	HIGH	n/a	January 15	April 15	Academic Writing Sample; Personal Statement; Three (3) Letters of Recommendation
	EdD	None	Fall Only	HIGH	n/a	January 2	January 2	Academic Writing Sample; Personal Statement Three (3) Letters of Recommendation
Nurse Executive Role (Accelerated Program)	MA	None	Fall Only	NEXM	n/a	January 15	April 15	Current Nursing License
Nurse Executive Role (Accelerated Program)	EdD	None	Available Fall 2011	NEXD	n/a	Currently not accepting applications	Currently not accepting applications	GRE General Test or MAT; Academic Writing Sample; Current Nursing License
Nursing Education: Professorial Role (Accelerated Program)	MA	None	Fall Only	NEPM	n/a	January 15	April 15	Current Nursing License
Psychology - Organizational	MA	None	Spring/Summer/Fall	ORGM	November 1	January 15	April 15	GRE General Test, MAT, or GMAT
Social-Organizational Psychology	PhD	None	Fall Only	ORGD	n/a	December 15	December 15	GRE General Test Required; GRE Psychology Subject Test Recommended; Academic Writing Sample
Education Leadership Programs								
Education Leadership Studies	MA	None	Fall/Spring	ELSD	November 1	Rolling	Rolling	GRE General Test
	EdM	None	Fall/Spring	ELSD	November 1	Rolling	Rolling	GRE General Test
	EdD	None	Fall Only	ELSD	n/a	January 2	January 2	GRE General Test
Education Leadership	PhD	None	Fall Only	ELSR	n/a	December 15	December 15	GRE General Test
Urban Education Leaders Program (Formerly Inquiry in Education Leadership Practice)	EdD	NY State School District Leadership	Odd Year Summer Only	ELIQ	n/a	Currently not accepting applications	Currently not accepting applications	GRE General Test
Leadership, Policy, and Politics	MA	None	Fall Only	ELPL	n/a	January 15	April 15	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
	ME	None	Fall Only	ELPL	n/a	January 15	April 15	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
	EdD	None	Fall Only	ELPL	n/a	January 2	January 2	GRE General Test; Three (3) Letters of Recommendation (at least two academic)

Organization and Leadership - www.tc.columbia.edu/O&L

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Education Leadership Programs Continued								
Politics and Education	MA	None	Fall Only	POLC	n/a	Rolling	Rolling	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
	EdM	None	Fall Only	POLC	n/a	Rolling	Rolling	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
	EdD	None	Fall Only	POLC	n/a	January 2	January 2	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
	PhD	None	Fall Only	POLC	n/a	December 15	December 15	GRE General Test; Three (3) Letters of Recommendation (at least two academic)
Private School Leadership	MA	Leadership Academy Cohort	Odd Year Summer Only	ELPR	n/a	Currently not accepting applications	Currently not accepting applications	GRE General Test
	EdM	Leadership Academy Cohort	Odd Year Summer Only	ELPR	n/a	Currently not accepting applications	Currently not accepting applications	GRE General Test; Applicants should hold a Masters degree
	MA	None	Fall Only	ELPR	n/a	January 15	April 15	GRE General Test
	EdM	None	Fall Only	ELPR	n/a	January 15	April 15	GRE General Test; Applicants should hold a Masters degree
Public School Building Leadership (Summer Principals Academy)	MA	NY State Building Leadership Certification	Summer Only	ELBL-INIT	n/a	November 15	February 15	None
	EdM	NY State Building Leadership Certification	Summer Only	ELBL-INIT	n/a	November 15	February 15	Applicants should hold a Masters degree

Interdisciplinary Studies - www.tc.columbia.edu/admissions

Summer/Fall

Program	Degree	Certification/Specialization	Entry Term	Major Code	Spring Application Deadline	Early Deadline	Final Deadline	Supplemental Application Requirements/Comments
Interdisciplinary Studies in Education	MA	None	Spring/Summer/Fall	INDS	Rolling	Rolling	Rolling	Interdisciplinary Studies Application Form; please contact the Office of Admission at (212) 678-3710 for details
	EdM	None	Spring/Summer/Fall	INDS	Rolling	Rolling	Rolling	
	EdD	None	Spring/Summer/Fall	INDS	Rolling	Rolling	Rolling	



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FINANCIAL AID

We strongly encourage you to apply for financial aid and scholarship consideration as early as possible after you have submitted your Application Form for Admission. You do not need to wait until you are admitted to Teachers College in order to apply for financial aid and scholarship consideration.

Financial Aid Scholarship Application Form

The Financial Aid Scholarship Application Form is available online through your application account (www.tc.columbia.edu/apply). All students must complete this form to be considered for Teachers College scholarship. There is no application fee to apply for scholarship consideration.

Scholarships are awarded on a funds-available basis, so it is in your best interest to meet your degree program's early application deadline.

Free Application for Federal Student Aid (FAFSA)

If you are eligible for federal financial aid, you must also complete the Free Application for Federal Student Aid (FAFSA) for any scholarships requiring demonstrated financial need. Students applying for Spring or Summer 2010 entry must use the 2009-2010 FAFSA, while Fall 2010 applicants must use the 2010-2011 FAFSA, available in January, 2010. The FAFSA is available online at www.fafsa.ed.gov. The institutional code for Teachers College is G03979.

Loans

There are several types of student loans available to Teachers College students. To qualify for a federal loan, you must be a U.S. citizen or eligible non-citizen and must be enrolled at least half-time (6 points or the equivalent) in a degree program. You must also file a Free Application for Federal Student Aid (FAFSA).

International students may qualify for creditworthy non-federal loans from a bank by securing a cosigner who is a U.S. citizen or eligible non-citizen.

Office of Financial Aid

We encourage you to contact the Office of Financial Aid for more information on funding options, including scholarships, loans, and work-study.

Office of Financial Aid
134 Thompson Hall
525 West 120th Street, Box 309
New York, NY 10027-6696
Phone: (212) 678-3714
E-mail: financialaid@tc.edu
www.tc.columbia.edu/financialaid

RESIDENTIAL SERVICES

Housing Options

Teachers College offers a variety of housing options for single and married students, students with domestic partners, and single parents. There are approximately 650 spaces available for single students and 150 apartments for students with families. Our five residence halls are located within a two-block radius of the Teachers College campus.

Applying for Housing

We strongly encourage you to apply for housing as early as possible, as spaces are limited. You do not need to wait until your application for admission is complete in order to apply for housing.

The Application for Housing is available online through your application account (www.tc.columbia.edu/apply). There is a \$30 non-refundable housing application fee.

Housing offers are based on the availability of units, receipt date of your housing application, and geographic priority. Applicants outside of a 30-mile radius of the greater New York City area have the highest priority for housing. Unfortunately, we are unable to accommodate all requests for housing.

Applicants to programs which meet exclusively during the summer (e.g. InStep, Summer Principals Academy) should apply for Summer Conference Housing directly through the Office of Residential Services.

Office of Residential Services
Whittier Hall, Suite 1B
525 West 120th Street, Box 312
New York, NY 10027-6696
Phone: (212) 678-3235
E-mail: housing@tc.columbia.edu
www.tc.columbia.edu/housing

INTERNATIONAL STUDENT SERVICES

If you require a student visa to attend Teachers College, you may begin the visa application process only after you have been officially admitted to Teachers College. Please contact the Office of International Student Services for more information.

Office of International Student Services
Whittier Hall, Suite L5
525 West 120th Street, Box 308
New York, New York 10027
Phone: (212) 678-3939
E-mail: tcintl@tc.columbia.edu
www.tc.columbia.edu/international

TEACHERS COLLEGE

COLUMBIA UNIVERSITY

Office of Admission, Box 302 • 525 West 120th Street New York, NY 10027

Tel: (212) 678-3710 • Email: tcinfo@tc.columbia.edu

[www.tc.columbia.edu/admissions]